

PROVOST'S CONVOCATION

NOVEMBER 2, 2017



SIDE A

- 1) If it ain't broke, don't fix it
- 2) Learn from each other
- 3) Mix it up

SIDE B

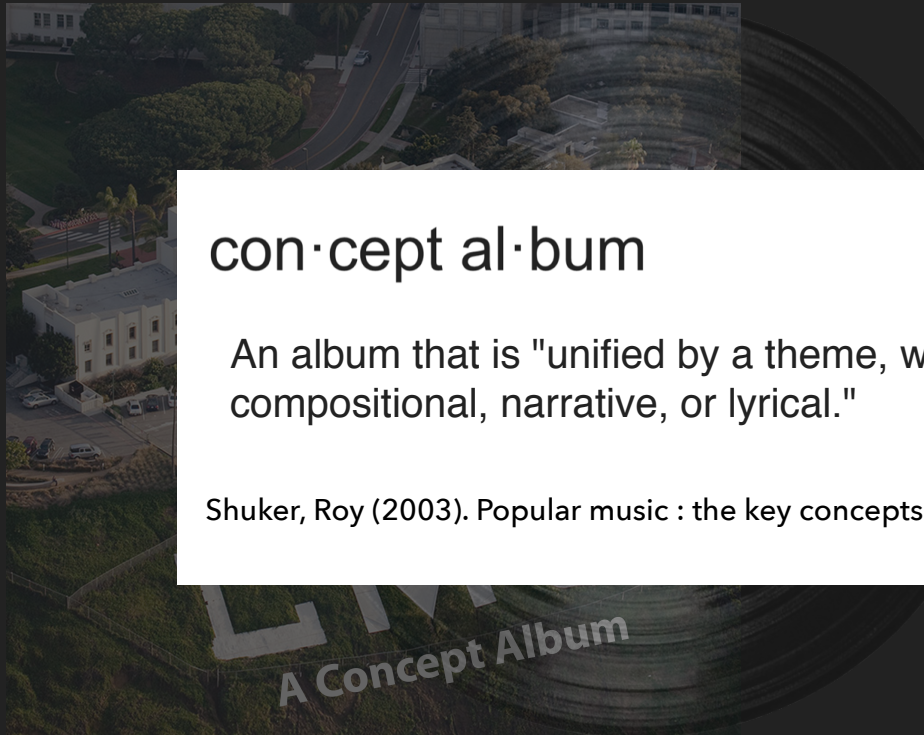
- 4) L.A. International Airport
- 5) Change
- 6) Alexander Hamilton



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PROVOST'S CONVOCATION

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con·cept al·bum

An album that is "unified by a theme, which can be instrumental, compositional, narrative, or lyrical."

Shuker, Roy (2003). Popular music : the key concepts (Repr ed.). New York: Routledge. p. 5

A CONCEPT ALBUM FOR LMU

<https://goo.gl/NWnG7A>

SIDE A

- 1) If It Ain't Broke, Don't Fix It - John Anderson (1988)
- 2) Learn From Each Other - Majid Jordan (2016)
- 3) Mix It Up - Scarlet Kill (2016)

SIDE B

- 1) L.A. International Airport - Susan Raye (1971)
- 2) Change - Barry White (1982)
- 3) Alexander Hamilton - Lin Manuel Miranda (2015)

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IF IT AIN'T BROKE, DO  FIX IT



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LEARN FROM EACH OTHER

LMU Provost Survey

Although there exist various levels of shared governance that inform and advise the Provost at LMU, this survey is meant for those who wish to communicate with the Provost outside of those formats.

All submissions are anonymous and only the Provost has access to this survey and its data. The survey will remain open until 11:59 P.M. on Sept. 25, 2017.

I thank you in advance for your participation and willingness to share.

Thomas Poon
Executive Vice President and Provost

Please tell me a little bit about yourself...

How are you connected to LMU? (check all that apply or select your primary identity) *

- | | |
|--|--|
| <input type="checkbox"/> Part-time Faculty | <input type="checkbox"/> Full-time Faculty |
| <input type="checkbox"/> Undergraduate student | <input type="checkbox"/> Graduate student |
| <input type="checkbox"/> Staff/Administrator | <input type="checkbox"/> None of these |

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LEARN FROM EACH OTHER

Number of Views

532

Survey Participants

162

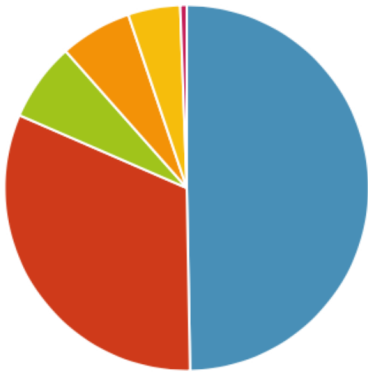
Conversion Rate

31%

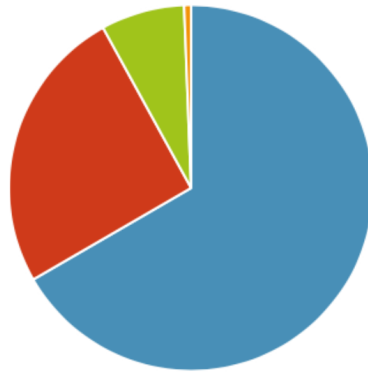
Bounce Rate

69%

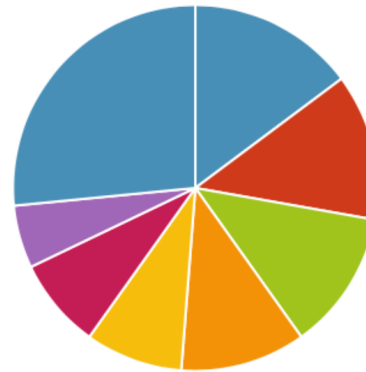
Survey Participants



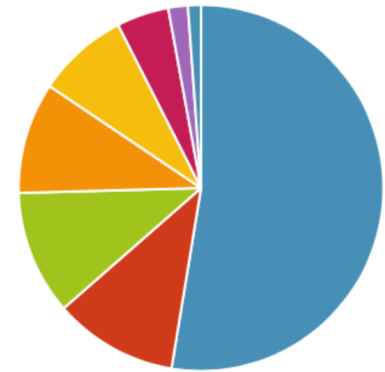
Gender



Primary Affiliation



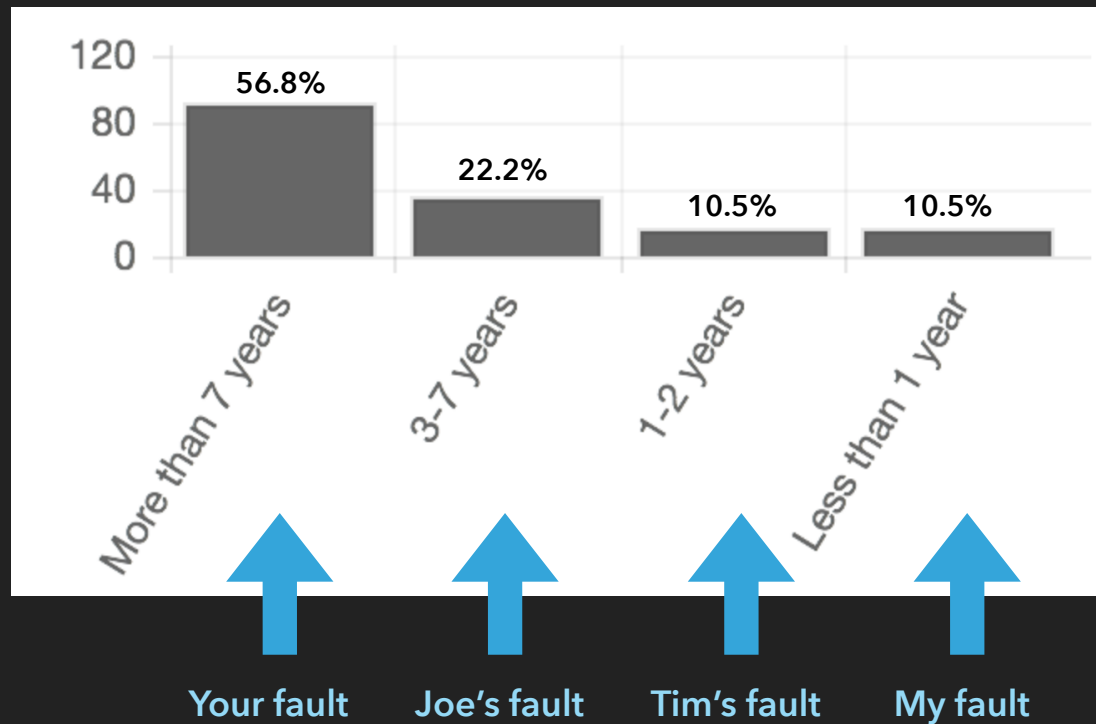
Ethnicity



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How long have you been at LMU?



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R Supporting the Mission

Choices (Score)	Percentage	Count
Strongly Agree (4)	 26.54%	43
Agree (3)	 48.77%	79
Disagree (2)	 6.79%	11
Strongly Disagree (1)	 6.17%	10
N/A	 11.73%	19
	Total	162
	Avg Score	3.1

LEARN FROM EACH OTHER

This academic year, the Provost should *NOT*...

Maintain the status quo Try to please everybody
Change CMS again Exhibit disciplinary or College favoritism Hide LMU's Catholic identity
Ignore the academic piece Hide behind impersonal mass communications Increase shared governance
Convey message that purpose of college is to get a job Voice opinions on national politics Just tell us what we want to hear
Start new initiatives without learning current approaches **Add more administrative positions** Disregard HR guidelines
Forget the importance of staff
Make unilateral decisions without communication Cut back on writing support and advising services
Make changes until landscape is understood Pry **Focus too much on branding or marketing**
Increase tuition Be afraid to make courageous decisions
Privilege only one part of academic timeline **Change commencement to college level event** Instill fear in people
Defer to the Deans
Start new initiatives that will burden faculty **Only focus on Playa Vista**
Lose sight of your current passions and motivations
Let Faculty Senate alone dictate academic policy Let business model of higher ed drive policy Take protests personally
Stay in your office **Create more bureaucracy** Burn yourself out Ignore faculty feedback and concerns
Get stuck in minutiae
Be inconsistent
Propagate the message that increasing diversity lessens LMU's value
Rely solely on ACTI to support Univ mission
Dilute courses by making them 4 units
Assume you know how things operate
Let a few problem children consume majority of time
Bend the knee on political correctness
Spread yourself thin Fail to keep community apprised of Playa Vista
Be afraid to do what is right
Allow faculty to jump chain of command
Succumb to title inflation
Focus only on generating revenue
Prioritize athletics over academics

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LEARN FROM EACH OTHER

What should the Provost focus on this academic year?



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LEARN FROM EACH OTHER

mission
diversity **Reorganize**
internationalization strategic plan compensation
interdisciplinarity
graduate and professional education
the CORE curriculum

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LEARN FROM EACH OTHER

mission

diversity

strategic plan

compensation

internationalization

graduate and professional education

Reorganize

interdisciplinarity

the CORE curriculum

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MIX IT UP

A process that draws on **disciplinary** perspectives and **integrates** their insights to answer a question, solve a problem, or address a topic through **construction** of a **more** comprehensive perspective.

Klein, J. & Newell, W. (1998). Advancing interdisciplinary studies. In W. Newell, W. (Ed.), *Interdisciplinarity: Essays from the literature* (3-22). New York: College Board.

MIX IT UP

Women's and Gender Studies

International Relations

Environmental Science

Environmental Studies

African American Studies

Asian American Studies

Chicana/o and Latina/o Studies

Art History

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MIX IT UP

LMU undergraduate majors in which 40% of the major requirements are outside of the home department.

International Relations

Accounting

Production

Applied Information Management Systems

Environmental Science

Entrepreneurship

Finance

European Studies

Biochemistry

Health and human Sciences

Biology

Screenwriting

Liberal Studies (Elementary Education) Recording Arts

Management

Engineering Physics

Marketing

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MIX IT UP



BSE **Bhattacharya
Space
Enterprises**

Laptop to LaunchPad

Bidushi Bhattacharya, Ph.D.
CEO and Founder
LaunchPad @ one-north
Singapore 139955

www.bse-space.com
bidushi.bhattacharya@bse-space.com

facebook.com/bse-space
facebook.com/SgAstropreneurs



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MIX IT UP

Modern disciplines are therefore integral components of the centralized and bureaucratic machinery of our technological society, a relationship whose detailed interactions must be understood before interdisciplinary alternatives can be discussed fruitfully.

Kockelmans, Joseph J. *Interdisciplinarity and higher education*. Penn State Press

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MIX IT UP

Interdisciplinary Centers

LMU|LA
Academy of Catholic
Thought and Imagination



Protecting a California Treasure

CUREs partners with the California Department of Fish and Wildlife and biologist Thomas Ryan to help protect endangered least terns on Venice Beach.

THOMAS &
DOROTHY
LEAVEY
CENTER
FOR THE
**STUDY OF
LA**

FORECAST LA

4.19.17



LMU|LA
The Marymount Institute



**HARRIET
TUBMAN
PRESS**

a TSEHAI Imprint
MARYMOUNT INSTITUTE
LOYOLA MARYMOUNT UNIVERSITY

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MIX IT UP

Interdisciplinary Centers

In 2016-17, the centers and institutes engaged over 200 LMU students through interdisciplinary research, internships, service, and mentorship opportunities; and served as hubs for scores of LMU faculty to contribute their expertise to interdisciplinary discourse.

MIX IT UP

MRKT 4598 / ENTR 3398 Making Virtual A Reality

Loyola Marymount University
Fall 2017 (2 Units)

Professors Logan Mulvey / Matt Stefl

COURSE PROJECT (80%):

Four teams, each comprised of cross-disciplinary members such as a designer, film-maker, programmer, marketer and entrepreneur will work together to develop an immersive AR/VR experience in applications like education/training, advertising/branding, entertainment, sports team player recruiting and/or social cause (perception and/or behavior change).

<https://strivr.com>



Team 1: DIVERSITY & INCLUSION

Gerald Alcantar, Management, College of Business Administration

Team 2: LIBRARY ARCHIVES AND SPECIAL COLLECTIONS

Rachel Wen-Paloutzian, William H. Hannon Library

Cynthia Becht, William H. Hannon Library

Team 3: PROJECT LION CODE

Michael Erush, Men's Soccer, Athletics

Miles Chow, Men's Soccer, Athletics

Team 4: THE MAGIC CHAIR

Rebecca Stephenson, Educational Leadership

Gregory Ruzzin, School of Film and Television

MIX IT UP

LOYOLA
LAW SCHOOL | LOS ANGELES



The Coelho Center for Disability Law, Policy, and Innovation

The Coelho Center for Disability Law, Policy and Innovation is an interdisciplinary center that will convene top thought leaders in disability law and policy; generate and disseminate knowledge at the intersection of disability, technology and innovation; and be a focal point for increasing the pipeline of talented students with disabilities in law, politics and other fields of endeavor. We will be a leader on these issues in California, the United States and internationally.

The Coelho Center will bring together all of the schools and colleges within Loyola Marymount University, and will be housed at Loyola Law School.

Coelho Center Working Group

Richard Gilbert, Professor of Psychology
Bellarmino College of Liberal Arts

Victoria Graf, Professor of Elementary & Secondary Education
School of Education

Michelle Hammers, Professor of Communication Studies
College of Communication & Fine Arts

Matt Siniawski, Professor of Mechanical Engineering
Seaver College of Science & Engineering

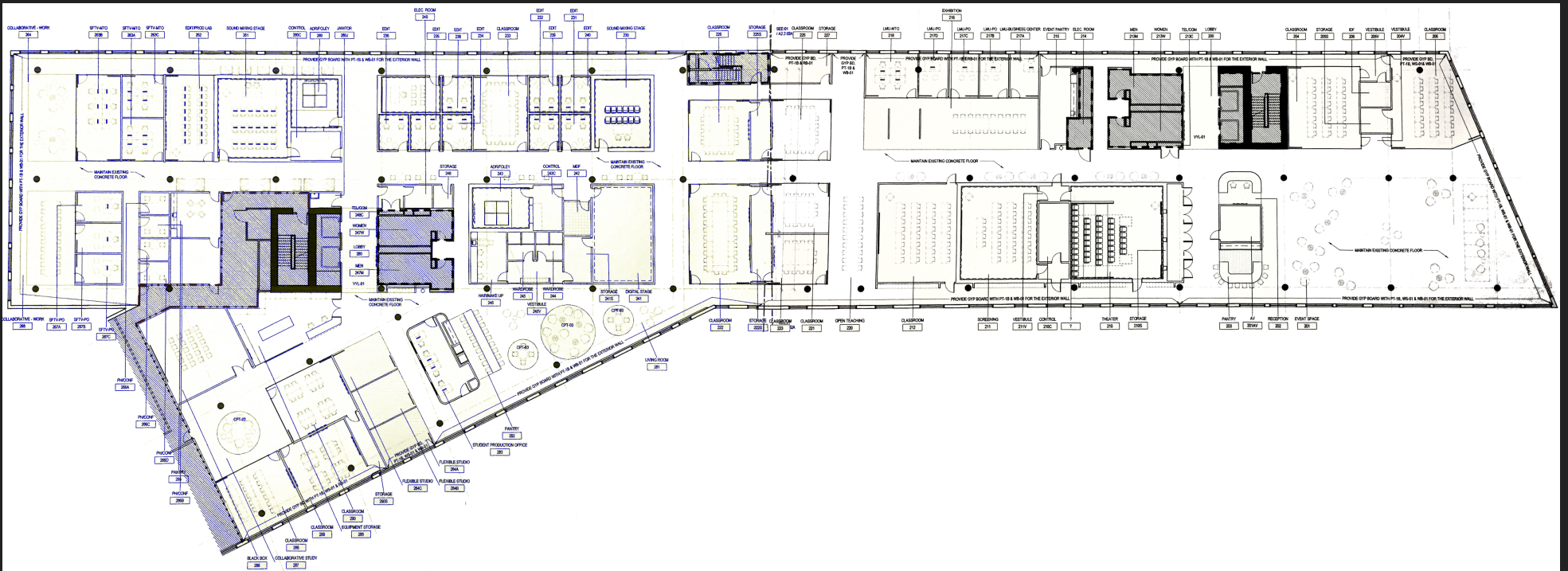
Michael Waterstone, Professor of Law, Sr. V.P. and Dean
Loyola Law School

Thomas Poon, Professor of Chemistry, Exec. V.P. and Provost

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MIX IT UP

Playa Vista Update



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MIX IT UP



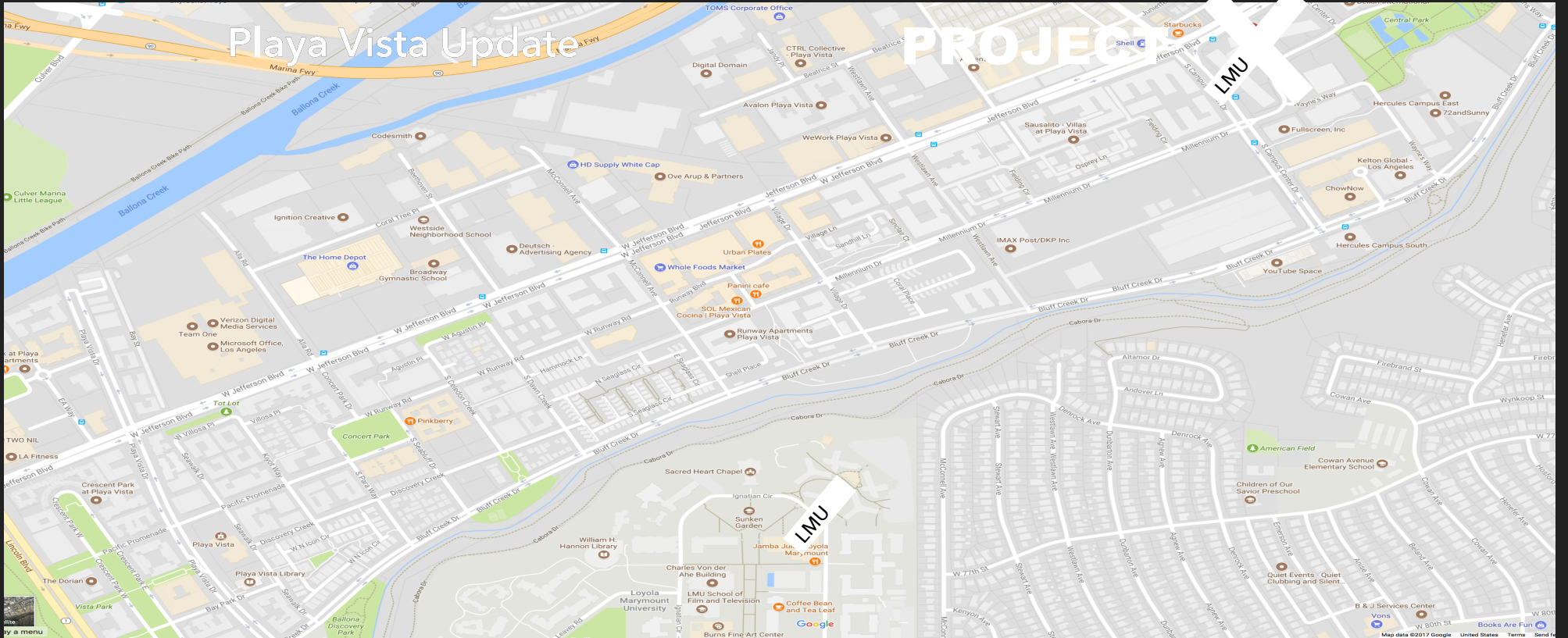
- 1 EA Sports
- 2 SIE Santa Monica Studio
- 3 Microsoft
- 4 Deutsch LA
- 5 Digital Domain
- 6 TBWA\Chiat\Day
- 7 Belkin
- 8 ICANN
- 9 Facebook
- 10 Fullscreen, Inc.
- 11 IMAX
- 12 Google
- 13 Yahoo
- 14 YouTube
- 15 Gehry Technologies
- 16 Rubicon Project
- 17 Rovi Corp.
- 18 72andsunny
- 19 The Honest Company
- 20 Facebook
- Strange Frog Productions
- POSSIBLE Global Marketing
- Xaxis
- WeWork

180LA	Residential	Core Digital Media	Group M	LA Clippers	Phelps
Annenberg PetSpace	CPK Corporate	Corgan	Hines	LA Rams	Resignation Media
AxEnd	Canvas Worldwide	CyberCoders	Kantar Media	m/SIX Agency	Samsung
Belkin	Centerfield	FOX Interactive Media	Kelton Global	Mindshare	Science 37
Big Mango	Chernin Group	FOX Sports	Kinetic	Millward Brown	Star Energy Partners
Brookfield	ChowNow	Griddy	LA Chargers	Ogilvy & Mather	Tishman Speyer

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MIX IT UP

LTS



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MIX IT UP

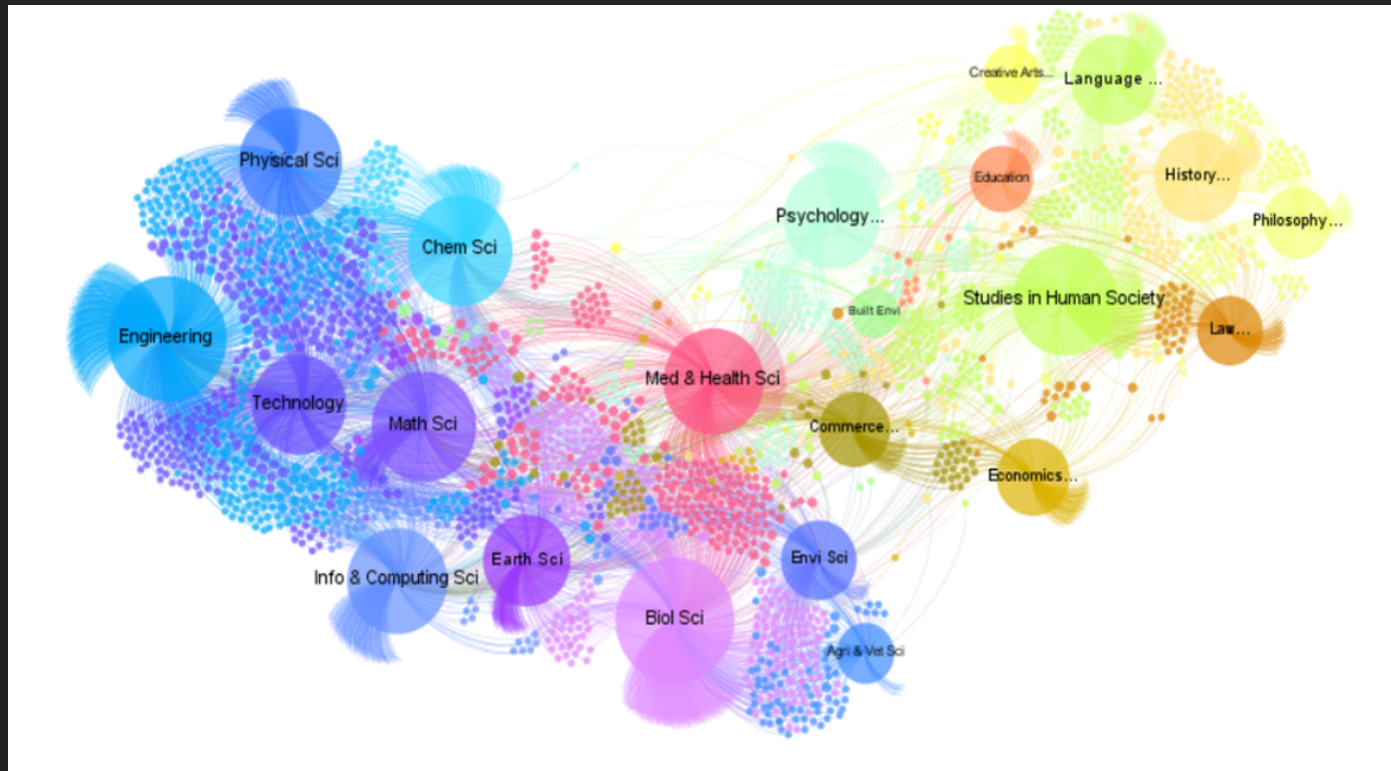
Playa Vista Update

PROJECT



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<http://www.arc.gov.au/valuing-and-assessing-interdisciplinary-research>

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L.A. INTERNATIONAL AIRPORT



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L.A. INTERNATIONAL AIRPORT



In 2016-17, LMU undergrads had the option to attend semester-length study abroad programs in 23 different countries.

However, 90% of the 328 students who studied in these programs in 2016-17 did so in these countries...

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L.A. INTERNATIONAL AIRPORT



A more diverse segment of the world hosted LMU undergrads (448 total) through immersion trips (summer or shorter).

Only 2 of 21 countries hosted fewer than 10 LMU students.

LMU students need and want more study abroad options.

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Meet a diverse range of people Gain a more global mind-set
Once in a life time opportunity See the world Discover new and exciting foods
Develop greater appreciation for home and family Gain independence
Make lifelong friends **Hone your language skills**
Take in a new culture **Experience different styles of education**

Why Study Abroad?

Discover new interests
Increase opportunities for graduate school **Personal development**
Learn more about yourself **Enhance your career opportunities**

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L.A. INTERNATIONAL AIRPORT

Average Cumulative GPA by Graduation Year: Bachelor's Degree Recipients

<u>Graduation Year</u>	<u>All Graduates</u>	<u>Graduates Who Studied Abroad</u>
2011-2	3.29	3.40
2012-3	3.30	3.43
2013-4	3.36	3.46
2014-5	3.32	3.46
2015-6	3.33	3.46

Note: Study abroad includes participation in whole term programs, whole year programs, traditional summer abroad programs, and short-term course immersion programs.

Institutional Research and Decision Support

L.A. INTERNATIONAL AIRPORT

Undergraduate 6-year Graduation Rates by Entry Cohort

College		Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010*				
		Studied	Studied	Studied	Studied	Studied	Studied	Studied	Studied	Studied
Business Administration	74.8%	93.2%	79.0%	96.8%	79.3%	97.9%	79.3%	97.1%	81.9%	97.8%
Communication and Fine Arts	76.1%	97.3%	72.1%	100.0%	76.3%	100.0%	75.9%	96.4%	81.5%	97.4%
Film and Television	80.5%	100.0%	79.4%	96.6%	82.8%	100.0%	83.6%	96.4%	83.9%	97.9%
Liberal Arts	72.3%	96.6%	72.4%	93.8%	74.8%	96.5%	77.1%	95.8%	82.9%	97.3%
Science and Engineering	78.6%	97.5%	78.2%	93.1%	78.9%	94.8%	83.1%	100.0%	85.3%	98.8%

*Graduation rates for the Fall 2010 entry cohort are preliminary.

Notes: Study abroad includes participation in whole term programs, whole year programs, traditional summer abroad programs, and short-term course immersion programs. A designation of "SS" indicates the graduation rate is masked due to a small sample size (<5 students). Graduation rates for "American Indian or Alaska Native" students and "Native Hawaiian or Pacific Islander" are not reported due to small sample across all cohorts.

Liberal Arts	72.3%	72.4%	74.8%	77.1%	82.9%
Science and Engineering	78.6%	78.2%	78.9%	83.1%	85.3%

*Graduation rates for the Fall 2010 entry cohort are preliminary.

Notes: Study abroad includes participation in whole term programs, whole year programs, traditional summer abroad programs, and short-term course immersion programs. A designation of "SS" indicates the graduation rate is masked due to a small sample size (<5 students). Graduation rates for "American Indian or Alaska Native" students and "Native Hawaiian or Pacific Islander" are not reported due to small sample across all cohorts.

L.A. INTERNATIONAL AIRPORT

Internationalization Summit
Fall 2017



<http://www.acenet.edu/news-room/Pages/CIGE-Model-for-Comprehensive-Internationalization.aspx>

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Internationalization Vision Statement
Spring 2016

Internationalization Summit
Fall 2017



<http://www.acenet.edu/news-room/Pages/CIGE-Model-for-Comprehensive-Internationalization.aspx>

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Internationalization Working Group
Summer 2015

Internationalization Vision Statement
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Fall 2017



<http://www.acenet.edu/news-room/Pages/CIGE-Model-for-Comprehensive-Internationalization.aspx>

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LMU Strategic Plan - Strategic Theme 4
Commitment to Global & Local Citizenship
2010-2012

Internationalization Working Group
Summer 2015

Internationalization Vision Statement
Spring 2016

Internationalization Summit
Fall 2017

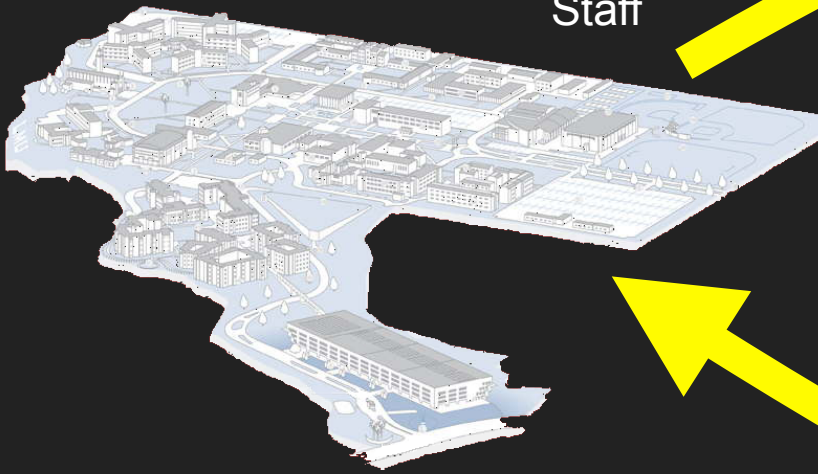


<http://www.acenet.edu/news-room/Pages/CIGE-Model-for-Comprehensive-Internationalization.aspx>

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LMU Community
Students
Faculty
Staff



External Community of:
Students
Faculty (and administrators)
Scientific, corporate, & creative professionals

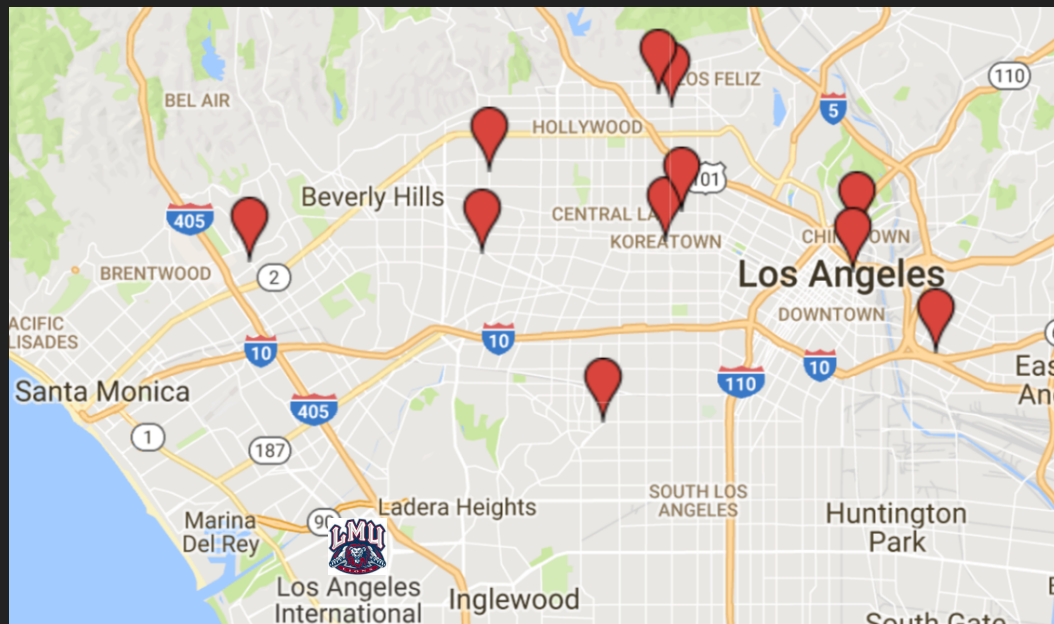


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A global and local program of internationalization that will uniquely leverage LMU's location within one of the most culturally diverse cities in the world...

- Boyle Heights
- Chinatown
- Koreatown
- Leimert Park
- Little Tokyo
- Little Armenia
- Little Ethiopia
- Little Bangladesh
- Fairfax District
- Persian Square
- Thai Town



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L.A. INTERNATIONAL AIRPORT

Where have you lived?

Who do you know?

Who have you collaborated with?

Where have you studied?



Alumni abroad

Families abroad

The Jesuit Network

The CSJ and RSHM Network

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L.A. INTERNATIONAL AIRPORT

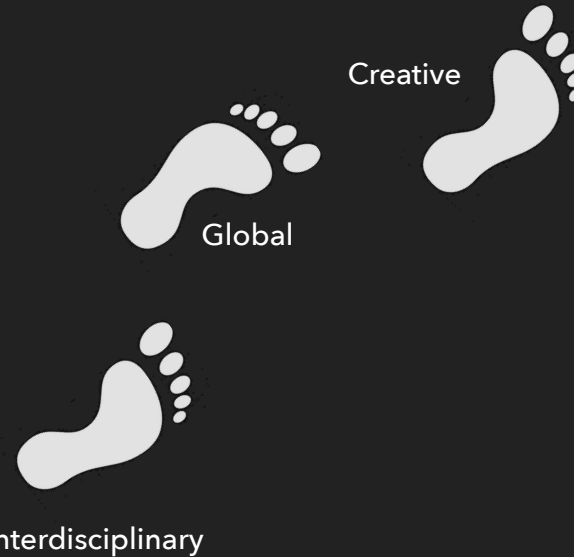
STAY TUNED...

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CHANGE



Meek, Begging for Change (2004).



ALEXANDER HAMILTON



Cast of Hamilton, 70th Annual Tony Awards (2016)

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THANK YOU



SIDE A

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SIDE B

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